



*A hope and a future.*

## Position Description

### Leader of Curriculum Development - Secondary

Work Unit	<b>Summerland Christian College</b>
Classification	<b>CSA Teaching Award</b>
Reporting to:	<b>Head of Secondary</b>
Accountable to:	<b>Executive Principal</b>
Job Type:	<b>Full-time with 0.5 FTE Teaching Load</b> (12 month contract with possible extension)

### Summerland Christian College

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Summerland Christian College is K to 12 College located in Goonellabah on the NSW North Coast. The College also offers a transition to Trindy (transition to Kindergarten) program. The College is governed by Centre Church Lismore and is affiliated with Christian Schools Australia. The College has provided interdenominational Christian education in the local area for 44 years. Continuing to grow, it is now in the process of double streaming from Kindergarten to Year 12. The College is committed to offering a quality education with a distinctively Christian ethos. It provides a wide range of both academic, practical subjects and extra-curricular activities. The College has high expectations of students and staff and has achieved excellent educational outcomes in the past. The dedicated teaching staff seek the best for each student in their care, not only as a professional duty but also as a duty of faith.

While Summerland Christian College caters for children from Christian families, it welcomes enrolments from those willing to support an education based on Christian values. The 5 Core Values below inform all aspects of the College.

1. The Living Word;
2. Personalised Education,
3. Academic Achievement;
4. Partnering with Parents; and
5. Christ Centred.

#### SUMMERLAND CHRISTIAN COLLEGE

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Affiliated with Christian Schools Australia and operated by Summerland Christian Life Centre Ltd.

[mysccollege.com](http://mysccollege.com)

## **Your opportunity**

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The Leader of Curriculum Development – Secondary, is a strategic member of the College’s leadership Team. The role requires insight and vision and will provide an opportunity for the successful candidate to show courageous future focused leadership in co-developing a rigorous and inclusive learning community. This will rest on nurturing positive relationships between students, teachers, parents and community stakeholders. They will have a demonstrated willingness to support the College’s Christian mission and to encourage among staff, students and their families an active engagement with the Christian Faith and the principles of Christian Education.

The Leader of Curriculum Development– Secondary, will co-build an inclusive model of learning-centred leadership with a specific focus on advising, planning and monitoring all Key Learning curriculum areas. They will inspire, guide, model and lead excellence to develop a strong and visionary learning culture. The Leader of Curriculum Development– Secondary will assist the Principal and Head of Secondary in the leadership of the Secondary College to provide vision and leadership to staff, students and the College community.

## **Essential Criteria**

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Your suitability for the role will be assessed using the following criteria. Please respond to the Essential Criteria along with your application.

1. Commitment to the implementation of the College’s vision and values with the ability to set an example to students, staff and parents in matters of faith and conduct.
2. Demonstrate an understanding of the place of education and teaching and learning within a Biblical worldview.
3. Have significant experience in a leadership position in a school setting, preferably in the areas of curriculum development and pedagogic practices, with current knowledge of curriculum development delivery and programming. Experience in Deep Learning and Learning Powered Approaches would be an advantage.
4. Demonstrated ability to work with colleagues to design, plan, teach and evaluate the impact of evidence-informed teaching strategies for improved student outcomes and manage the performance of individuals and teams.
5. Demonstrated well-developed educational leadership, communication and interpersonal skills with the capacity to build relationships and engage students and staff.

## **Role, responsibilities and accountabilities**

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The Leader of Curriculum Development - Secondary will contribute to the development and leading of the realisation of the College's vision for learning to achieve outstanding learning outcomes for all. They will provide courageous leadership in working with the College Executive, Deep Learning Team and teaching staff to ensure that Curriculum documents reflect the principles of 'Deep Learning: A Learning Powered Approach' and associated pedagogies along with complying with regulatory bodies.

Key responsibilities include:

### **Leadership**

- Contribute to the leadership of the College-wide implementation of future focused teaching methodologies and pedagogy;
- Embedding a learning framework and improving College performance in accord with the principles of 'Deep Learning: A Learning Powered Approach' and associated pedagogies;
- Foster a culture of continuous improvement among staff, students and members of College Leadership Team;
- Contribute to the Leadership of cultural change that harnesses the resources at the College's disposal for the benefit of the broader College community;
- Collaboratively develop and implement innovative policies and procedures relating to Teaching and Learning. These will include, but not be restricted to the embedding of 'Deep learning Framework and associated teaching and learning practices (Building Hopeful Futures @SCC), assessment and teacher development; and
- Liaise with Executive and other leaders in the development and improvement of pedagogy and academic programmes.

### **Oversight of the development of curriculum, discipline and well-being**

- Work in partnership with other College leaders, as a key member of the 'Deep Learning Team' to develop and refine curriculum documents that will improve teaching and learning outcomes.
- Support teaching staff in the planning of NESA compliant programs for each Stage and Key Learning Area that facilitate the embedding of Deep Learning: A Learning Powered Approach' and associated pedagogies.
- Collaboratively discuss the implementation of these plans with individual and year level teachers.
- In consultation with Head of Secondary and Leader of Teaching and Learning Development, monitor all academic progress, assessment and reporting for all students, including data

analysis from College-based State and National testing to achieve the College's achievement and improvement learning targets.

- Ensuring embedded Christian distinctives in curriculum planning and delivery of content.

## **Other**

From time to time the Leader of Curriculum Development - Secondary may be required to undertake other tasks as requested by the Executive Principal.

## **College staff expectations**

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As an employee at Summerland Christian College you are required to:

1. Exhibit behavior, through word and action, which reflects the ethos and Christian foundations of the school;
2. Abide by the Staff Code of Conduct;
3. Be familiar with and follow school policies and procedures;
4. Carry out your responsibilities to the best of your ability and in a Christian, safe and professional manner; and
5. Reflect on your own work performance and seek further training or professional development opportunities to update your knowledge and skills to serve the College.

## **Personal competencies**

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In this role at Summerland Christian College you will display:

- Confidentiality, tact and sensitivity to staff, students and their families;
- Outstanding judgement;
- High level integrity;
- Agility to adapt to a constantly changing environment;
- Strong improvement orientation;
- Excellent communication skills;
- Participation in and contribution to teams; and
- The outworking of Christian qualities.

Summerland Christian College is a child safe environment. We are committed to child safety and to promoting the cultural safety, participation and empowerment of all children.